



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	TIRUNELVELI DAKSHINA MARA NADAR SANGAM COLLEGE
• Name of the Head of the institution	Dr (Major) D. RAJAN
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04637220250
• Mobile no	9487245736
• Registered e-mail	tdmnscollege@gmail.com
• Alternate e-mail	tdmnsoffice@gmail.com
• Address	Tiruchendur Road, T. Kallikulam - 627 113
• City/Town	Tirunelveli
• State/UT	Tamil Nadu
• Pin Code	627113
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Manonmaniam Sundaranar University				
• Name of the IQAC Coordinator	Dr.A. PUSHPARAJ				
• Phone No.	04637220250				
• Alternate phone No.	04637220150				
• Mobile	9994097004				
• IQAC e-mail address	tdmnsqiqac@gmail.com				
• Alternate Email address	tdmnspushparaj@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://webadmin.tdmnscollege.edu.in/services/Public/uploads/AQAR/AQAR%202019-2020.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://webadmin.tdmnscollege.edu.in/services/Public/uploads/website/academic-calendar/2020-2021.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	Nil	2007	31/03/2007	30/03/2012
6.Date of Establishment of IQAC			05/08/2007		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
TDMNS COLLEGE	Salary	State Government	2020-2021 (365)	8,57,85,549.00	
TDMNS COLLEGE	Scholarship	State Government	2020-2021 (365)	15,07,698.00	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9. No. of IQAC meetings held during the year	6
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. The continuous requisition to the management made by the IQAC, our management approaches the NPCIL to complete the task earlier. So that, this year the separate block was constructed and declared opened on 03.07.2020 and handed over to the Department of Chemistry at the worth of 1.5 crores.</p>	
<p>2. Due to second wave of Covid 19, the IQAC request the faculty members to conduct more programs in the online platform. So that, 63 programmes including webinars, workshops, Quiz etc were organized.</p>	
<p>3. Approached the management to buy 5 LCD projectors and 1 smart board were installed in the respective classrooms.</p>	
<p>4. The feedback was collected from all the III year students, parents and other stakeholders at the end of academic year. The feedback analysis is done by IQAC and the rating for each criteria, along with its graphical representation, is evaluated. It is also monitored by the Head of the Institution.</p>	
<p>5. Approached the Management to construct Rain water harvesting Unit in the new building and the same was installed.</p>	

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To maintain Academic Excellence among the students	Achieved TWO GOLD MEDALS in the Department of Mathematics and Tamil respectively and also achieved 28 University Ranks.
To maintain transparency in students admission	Admission transparency is achieved by displaying rank list in college web portal and admitted as per Tamil Nadu Government Reservation rules.
Encouraging the teaching staff to attend Orientation and Refresher Programmes to be conducted by various Human Resource Development Centre.	Three faculties have participated in the Refresher course which was conducted by Human Resource Development Centres.
Plan to construct the new administrative block	Foundation stone was laid to construct the new administrative block 24.03.2021.
Plan to construct a new canteen block in the name of Prof. T. Paulsamy, former Principal	A new canteen block was constructed and declared opened on 30.01.2021 in the name of Prof. T. Paulsamy, former Principal. Total estimate Rs. 16,000,00/-.
Plan to renovate the old boy's hostel into the classroom.	Old boy's hostel was renovated and declared usage for the Department of Commerce at a cost of Rs. 15,000,00/-.
Get an approval to purchase a New Xerox Machine for the Principal's office	XEROX 5855 Multifunctional Digital Printer/Copier/Scanner machine with Stabilizer for about 1.28 lakhs was purchased and installed at the Principal's office
To continue the UGC-Career Oriented Course Programmes	Career Oriented Course Programmes for 1. Certificate Course in Biotechnology

	<p>conducted by the Department of Botany 2. Certificate Course in Computer Application conducted by the Department of Physics 3. Certificate Course in Industrial Analytical Chemistry conducted by the Department of Chemistry 4. Certificate Course in Economics & Statistics for Competitive Examinations conducted by the Department of Economics 5. Certificate Course in Accounting Tally conducted by the Department of Commerce are continued to the students by the support of Management.</p>
To celebrate National/International important days.	International Yoga Day, Women's Day etc were celebrated through online.
To create an awareness among the public about the opportunistic incidents.	Created awareness among the public related with COVID 19 by NSS, NCC and YRC.
To renovate the existing infrastructures	Renovation of Chemistry Laboratory was completed.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Committee	24/02/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	23/02/2022

Extended Profile

1. Programme

1.1	286
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1997
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	1997
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	699
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	101
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	14
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	79
4.2 Total expenditure excluding salary during the year (INR in lakhs)	95.93
4.3 Total number of computers on campus for academic purposes	133

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution ensures effective curriculum delivery through a well-planned document process. As the institution is affiliated to Manonmaniam Sundaranar University, it strictly follows the actual curriculum offered by the university for all the undergraduate, postgraduate and the scholarly programmes. The university introduced Choice Based Credit System (CBCS) for Higher Education from the academic year 2009-2010 onwards. Thereafter, we adhered to CBCS in order to let the students in choosing the best interdisciplinary subject out of the framed options. The curriculum is designed by the university to inculcate the aspects of professional ethics, communal harmony, moral values, yoga and professional English in the first year and second year students. A lesson plan is included in the curriculum for better course outcome. Course objectives, content topics, and reference books are preplanned and followed effectively in the lesson plan. It produces the expected outcome from the students throughout the academic curriculum.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to Manonmaniam Sundaranar University, Tirunelveli and implements the curriculum prepared by the BoS. The institution has followed a structured and documented process for implementing the curriculum are as follows:

- Before the commencement of the semester, the Head of the Departments prepared the academic calendar based on the academic calendar prepared by the affiliating University. This academic calendar includes the dates for internal examinations, seminars, workshops, expert talks, add-on programs and other cocurricular and extra-curricular activities.
- HoD prepares the class timetable and academic plan for the semester. The academic plan containing class timetable, semester calendar and syllabus is given to all the students.

Continuous Internal Evaluation is one of the salient features in the CBCS. The CIE is monitored by the Internal Examination Wing. Rules and regulations are prepared in advance and circulated to the departments as earlier as possible. Main duties of IEW are fixing the dates of the examinations, preparation of both hard and soft copies of the question papers, and careful distribution of question papers to the concerned departments. Preplanned invigilation schedule, monitoring process at the time of the examination, and incidental matters are also associated with the duties of IEW.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

180

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our curriculum effectively integrates cross - cutting issues relevant to gender, environment and sustainability, human value based holistic development of students are as follows.

Gender Sensitivity: Gender related courses are an integral component of various programmes. Free counselling services are provided through counselling cell. Different social activities have been initiated by the college like Voter's Awareness Program, Road Safety Campaign, Blood Donation camps, etc. Major gender issues are focused and addressed through different activities in the College.

Environment Sustainability: Environmental Studies as compulsory course is offered for all the UG students and includes the following important topics in its curricula like Fundamentals of environment, Nature and natural Resources ,Ecosystem, Biodiversity and conservation, Environmental Pollution and control, Environmental policies and issues, Environmental Ethics, Social Issues and the Environment.

Human values and professional Ethics: Our curriculum has the following compulsory core course, on the development of human values and professional ethics. They are, culture education, scientific methodology, Rural development, Social service, Agricultural studies, Personality development, and Professional English

Personality Development is the compulsory course is offered for all the III year UG students and inculcate the leadership quality, Emotional Intelligence, Dress code, Self monitoring and stress management.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

502

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://webadmin.tdmnscollege.edu.in/services/Public/uploads/website/Feedback_2020-2021.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

622

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

622

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The continuous assessment of the learning levels of students and the challenging programmes offered consistently to enhance the growth and development of the students and the institution as well. Initially, the assessment of the learning levels of the students is based on the marks of their HSC qualifying examination. The wide range of continuous assessment components that include Additional assignments and Quizzes, Class Tests enable effective assessment of learning levels of students. Faculty members of in our college regularly review the academic progress and counsel students to improve their performance to ensure their academic growth.

Advanced learners are identified through their excellent performance in CIA Tests, Quiz, Semester examinations and through class room interactions and initiatives in group discussions. Advanced learners participate and present papers in Workshops, Seminars and Conferences. Special measures are taken to support relatively slow learners are as follows,

? Organizing extra classes

? Providing lectures uploaded on web and extra reading material to improve basic understanding of subject.

? Encouraging them to participate in various activities to develop social skills

Coaching is also organized for weak students to improve the academic skills among the students in various subjects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1997	98

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our Institution believes in the adoption of students centric methods to enhance student involvement as a part of participative learning and problem solving methodology. Role plays, Team works, Debates, Seminar Quizzes and case studies especially student's centric Teaching methods are reflected in project work, Field visit, Industrial visit and Guest lectures. The Bridge Course at the beginning of every academic year, make the

student more interactive. Specifically the students' centric methodology includes experiential learning - project work and participation in competition at various level and field visits and also Industrial visits. Students get training to improve their knowledge through co curricular and extra-curricular activities by involving themselves in various cells, clubs and associations.

An industrial visit for students to provide exposure to industrial work culture has been arranged for the benefit of our young buds. In our College all departments organize student's activities to promote the spirit of Team work. The activities and camp of NSS, Institutional Social responsibility through Red Cross, Tree plantation health awareness camp to help the students to learn Art of living in a Team for social and community welfare.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to chalk and talk method of teaching the faculty members of TDMNS College are using the ICT enabled learning tools such as PPT, Video clippings, Audio system online sources to expose the students to advanced knowledge and practical learning classrooms are furnished with LCD projector. All the faculty members are using the ICT tools through Google Classroom.

ICT enabled teaching methodologies are being followed by the faculty members in classrooms during offline classes. The faculty members effectively utilize Audio Visual aids to demonstrate the concepts to the students. It helps teachers to interact with students. It helps them preparation their teaching, provide feedback. It also helps ineffective use of ICT software and hardware for teaching - learning process. ICT can help them in the forms such as Power Point presentations; Smart Classrooms Interactive white boards educational interactive audio - video chats etc. Integration of ICT in teaching makes it effective and pre - decided goals for learning are easily achieved

The faculty members encourage the students to use e-journals and e-books available in the library. Various departments conducted webinars, e- workshops, and guest lectures on the new developments in the core subjects for effective teaching and learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

52

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

9.53

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college has transparent and robust evaluation process in terms of frequency and Mode. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Programme Outcomes are designed with a great vision while preparing the Curriculum. The objectives of the programme, the objectives of each and every course offered in the programme are infused to the graduates by the faculty with persistent efforts. The principal conducts meetings for the faculties and directs them to ensure effective implementation of evaluation process. Internal assessment helps the teachers to evaluate the students more appropriately. The conduct of internal assessment also increased the interest of students towards learning and attending the classes regularly.

For transparent and robust for internal assessments, the following mechanisms are conducted,

- Internal Examination cell / committee.
- Question paper setting & conduct of Examination.
- Result display.
- Interaction with students regarding their internal assessment performance.

In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Most of the grievances related to the examination are received after declaration of results by the M.S.University, Tirunelveli. The errors in their results like marks of the internal assessment, attendance sheets, error in the bio-data etc. are immediately addressed, corrected and quickly disposed for onward submission to university by the convener examination committee. Each and every superintendent and staff members concerned are instructed for due care and cooperation for the quick disposal of student grievances at their respective quarters. Where ever deemed necessary, the relevant documents/testimonials are submitted through the candidate personally or through their parents to Coordinator Examination for speedy Readdress of the issue. The close and continuous communication is maintained by the Coordinator Examinations with the university authorities for speedy disposal of queries, explanations and doubts if any. As per internal practical tests are concerned, if any student pin points any academic discrepancy viz conduct of tests, the concerned teachers wholeheartedly show their concern and attention is given to the student grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Manonmaniam Sundaranar University, Tirunelveli created the programme and course outcomes with tremendous foresight. With consistent efforts, the program's objectives, as well as those of each and every course presented, are instilled in the graduates. The M.S university, Tirunelveli, has already framed the course outcomes Cos for all courses in the programme. The Institute's learning objectives are properly defined. The institution's vision and mission focus fostering value education through motivated, well-

trained faculty in order to prepare students to face globalization's problems. The College has a system in place for communicating programme and course learning outcomes, which includes the following: The HOD, in collaboration with subject faculty, discusses and frames internal questions for each subject based on Bloom's taxonomy levels of Remember, Understand, Apply, Analyze, Evaluate, and Create. Before the start of each subject, students are thoroughly informed about the course outcomes. The information is published and shown on the institution's website, and it is adequately shared to the teachers and students. The outcomes are available in the various departments for teachers and students to reference. Curriculum and Program and Course Outcomes are also available on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.tdmnscollege.edu.in/pso-and-co
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

For every Course, there are number of outcomes to be achieved at the end of the course. All course outcomes shall have linkage to programme outcome and are evaluated by the following methods.

Direct Assessment Methods:

Continuous Assessment: COs are assessed through Sessional & Assignment Examinations, Home Assignments and Lab records. The contributions of COs are assessed in high, moderate and low levels, towards the attainment of POs.

Laboratory Records: Both continuous and semester-end examinations are conducted to test the COs attainment.

Indirect Assessment Methods:

Programme - Exit survey: This survey taken from the final year students at the completion of their programme, stands as the comprehensive feedback for the PO assessment

Alumni Survey: This survey is conducted annually through Google link

or mail with the Alumni to obtain the inputs and suggestions on PO attainment in the real time societal environment.

Employer Survey: This survey is taken from the employer to measure the PO attainments. In addition, the institution takes the Placement record and higher education details of the students as supporting evidences for the assessment of POs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

706

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://webadmin.tdmnscollege.edu.in/services/Public/uploads/website/Feedback_2020-2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects /

endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

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File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

16

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

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File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

TDMNS College provides adequate training to the faculty members in the form of Faculty Induction Programmes, Refresher Courses, Faculty Development Programme and other short term programmes to develop desirable human resources. Faculty members are encouraged to undergo professional development programmes and to organize and participate in conferences, seminar and workshops. The institute has a well-defined and published research promotion policy. Faculty members are encouraged to do and guide research. A good number of students are registered for Ph.D programmes and number is increasing every year. Faculty members are encouraged to publish there are research findings in the referred journals and to get the financial assistant from various funding agencies. The college has also planned to establish an incubation centre to facilitate innovative, flexible and economical solutions to various research related problems. In T.D.M.N.S College, an incubation centre christened as "TDMNS Innovation and Incubation HUB" has been planned to establish in the year 2021-2022 to facilitate students' developments until they are capable of surviving on their own, even after they exit from the incubator. Besides 9 Self-employment courses are offered by various Departments to the students to make them skillful and employable.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	https://www.tdmnscollege.edu.in/approved-research-guides
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

44

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Response: Extension Activities conducted by Service Channels : This College is situated in a rural backdrop and has realized Institutional Social Responsibility in shaping the neighbourhood community. The institution has rightly launched various initiatives related to Swachh Bharat Abhiyan, Unnat Bharat Abhiyan, Swachhta Pakhwada, which not only resulted in the development of the society but also created a sense of service-mindedness among the student community. A strong contingent of Two NSS Units (1 for boys and 1 for girls) of NSS each comprising 100 volunteers, 100 NCC cadets both boys and girls, and many clubs / cells have undertaken large number of activities in and around T.kallikulam like usage of helmet, LED, rainwater harvesting, voting, traffic rules and road safety, dengue, plastic eradication, consumerism and also the opportunity have been conducted in large number during the period under review.

Impact of the activities on the students: The above activities have created a positive impact among the student community by acquiring to improve social consciousness, Imbibe Interpersonal skills, Groom their personality traits, Develop concern for nature and Develop self-discipline. As a whole, the college contributes to the holistic development of students and thereby to the process of nation building.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1740

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

13

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

According to its vision and Strategic Objectives, the college has a policy for the building and enhancement of infrastructure in order to foster a good teaching learning environment. The institute provides enough physical infrastructure availability and efficient utilization to establish an environment of excellence using technologically advanced instructional tools. After reviewing course requirements, computer-student ratio, and the working condition of the existing equipment, a need assessment for replacement/up-gradation/addition of the existing infrastructure is carried out at the start of the academic year based on suggestions from Heads of Departments and the Advisory Committee. The Time Table Committee anticipates all requirements for class rooms, laboratories, furniture, and other equipment. The Institution has sufficient facilities such as individual classrooms, smart class rooms, a computer lab, a language lab, a seminar hall, and an auditorium for the students to broaden their knowledge. To ensure a proper infrastructure for students and employees, rules and regulations are strictly adhered to. In addition, there are sophisticated seminar halls to improve students' subject-specific knowledge, skills and overall performance. Both aided and unaided departments have their own laboratory facilities. The appropriate amount of glassware and other electrical equipment provided in the chemical, physical, and biological science laboratories.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.tdmnscollege.edu.in/laboratories

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports: The institution to provide a supportive atmosphere for its students to participate in sports and extracurricular activities. The playground covers an area of 100m x 80m = 8000 sq.m. The Indoor gym is contributed by the management to enliven the spirit of the students. It has an area of 340 sq.m. Students receive sports training from a capable Physical Educational Instructor and students who demonstrate exceptional abilities are selected by a process known as selection trails. They are encouraged to compete in many

competitions at various levels. The college regularly hosts intra-college events to encourage students. For any competitions, pupils are given with track suits and all athletic equipment. Winner and runner up teams are duly awarded by trophies, while the participants with participation certificates.

Yoga class/awareness Programme: Amidst the absence of a dedicated yoga centre, Yoga Day is observed every year and this year a professional yoga trainer led a one-day yoga awareness programme for teachers and students.

Cultural activities: The college is committed to the holistic development of its pupils. It motivates students to participate in extracurricular activities to develop their skills. Every year, the college hosts cultural events in an auditorium to achieve this goal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6618100

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has a total area of 4200 square feet. For proper management, the college library has a variety of facilities. The reading hall, stack rooms I and II, the property counter, the reference section, the circulation counter, the utility area, the xerox room, the librarian's room, the journal and back volume section, the store room, and the digital library/browsing centre are all included. All of the library's resources and expertise are used and maintained in such a way that the staff and students can handle them efficiently. Six high-configuration computers are available in the digital library's browsing section. The PCs are connected via LAN and have access to a high-speed internet connection. The computers are available to students and employees for educational and associated activities. Furthermore, this capability is beneficial for research researchers and staff members to access the internet's E-journals and E-books. This service is beneficial to students who take web-based courses such as Swayam, NPTEL, MOOCs, Coursera, and others. Students can also use any other freely available E-resources on the internet. The digital library section, with all of its features, serves as a virtual classroom for our pupils.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.31

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

123

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

When the college received exceptional financial aid in 2020, the college's IT infrastructure was modernised. The college has an interactive board, LCD projector, printers, and high-configuration PCs. We have 17 classrooms and an auditorium with ICT equipment including LCD screens and LAN connections. The connection speed is

100 MBPS per second. LCD projectors, microphone systems, and speakers were installed in smart classrooms. After JIO communications installed wi-fi in the college in 2020, the entire college was made wi-fi enabled. The college is also using BSNL's lease line internet service. The college features a PA system and digital finger print attendance for teaching and non-teaching staff. Two generators ensure that the power supply for the programmes is not disrupted. Ten personal computers are used in office. The college is monitored by 34 CCTV cameras. There are 53 computers, 20 printers, 3 air conditioners, and 16 UPS in the computer lab. A language lab with 15 computers is also available at the campus. The language lab with audiovisual aids has been extremely beneficial to the students and makes the class more engaging. The management has been a bulwark in establishing a techno-friendly campus for the students and staff members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://admission.tdmnscollge.edu.in/

4.3.2 - Number of Computers

133

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support

facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

66.18

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institutional mechanisms for maintenance of the physical infrastructure are as under:

Building Infrastructure: As a government-aided and self-financing organisation, we make every effort to maintain a safe and secure environment for our equipment and instruments. A college development and construction committee is in charge of the building's upkeep, at physical infrastructure. Minor electrical and building defects are fixed in a due manner. Sweepers clean the washrooms to maintain hygiene.

Laboratory Equipments: Every department keeps stock registers to keep track of the laboratory instruments. Small problems in laboratory equipment are attended by hired technician.

Technological infrastructure: Maintains a stock register and a dead stock register on a regular basis. Maintenance are handled within the department and qualified technicians.

Furniture: The maintenance and small repair work of the physical infrastructure, is overseen by a college development and construction committee. The finances for this work are taken from a local fund.

Maintenance of Library: The dead stock registers are kept on a regular basis. The hired local fund labourers keep the library resources clean.

Sports Equipments: The sports department keeps track of the equipment and supplies used in sports on a regular basis. A dead stock register is also kept for record.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

949

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

51

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

85

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

85

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

33

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

109

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Council of the establishment assumes an imperative part in binding together the understudy body towards advancing urban obligation, administration, grant and human relations. It arranges and does school exercises in a powerful way. It goes about as a contact to take understudies' complaints to the institutional organization, at whatever point essential. The Students' Council improves the generally instructive encounters of understudies through advancement of, openness to and support in friendly, social, multicultural, scholarly, sporting, customary, local area administration programs. The Students' Council exercises centers to give a best in class office for the utilization of the grounds. It is focused on the upsides of shared regard, collaboration and correspondence, imagination and development, local area administration and authority, scholastic and scholarly opportunity, quest for greatness, public responsibility and variety. The Students' Council fosters a thorough Student Activities Program that connects with forthcoming understudies. It generally remains current with contenders programs. Consequently the Students' Council offers all help and backing and capacities under the direction of the organization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the organization is a relationship of soul of faithfulness towards the government assistance of the organization. The head of the graduated class affiliation, works readily and excitedly to propel and draw in the graduated class. The Association advances a supported feeling of belongingness to the Alma mater among the Alumni by being in normal contact with them. It gives and spreads data in regards to their Alma mater, its alumni, employees and understudies to the graduated class. The Alumni meet is led every year where the establishment feels pleased on seeing its fruitful graduated class. Every year the Alumni Association have spent around 5 lakhs but this academic year, we dont have any oppertunity to spend money to any activities due to COVID 19.

File Description	Documents
Paste link for additional information	https://www.tdmnscollege.edu.in/alumni-association
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To be an internationally acknowledge and networked institution in delivering globally competitive education and research.

Mission: Knowledge through creative teaching and research. The institute has earmarked a significant budget for FDP and attending national and international programmes, seminars and conferences. IQAC well defined processes and systems are in place to ensure adherence the quality in all aspects of the institutions functioning. Feedbacks from students were collected to achieve student's improvements. A discipline group review was conducted in every semester. Contributing to National development - training and research divisions give special focus to building and consultancy for sectors related to national development. An active student participation in national and international competitions are key focus area of the institute. Use of ICT tools video conferencing facility introduction of online quiz, development program wise online student resource centre is some of the other initiatives taken by the institute to promote the use of technology.

File Description	Documents
Paste link for additional information	https://www.tdmnscollege.edu.in/clubs-cells
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The academic council is the principal academic body of the institute and be responsible for the maintenance of standards of teaching research and training. Senior faculty of the institute meets through meetings to look at the key issues regarding system development, improvement and implementation. Students got leadership through the

departmental association meetings. Board of management also plays a vital role in infrastructure development in the institution and campus. The academic activities of the department are effectively handled by faculty members under the supervision of the department heads. The plans of the staff council are brought to the notice at the department meetings for effective implementation. The suggestions of the faculty members are also represented in the staff council which in turn is represented by the Principal to the management for constructive development. The College encourages the students to do conferences, Seminar activities in their own departments also they are asked to manage the meeting by their own. This makes them go in lead in organizing various activities in the future endeavour. While organizing the event, the students and the staff get opportunities to interact with peers from other departments to build enthusiastic connections.

File Description	Documents
Paste link for additional information	https://www.tdmnscollege.edu.in/administrative-staff
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institute developed research centers for dedicated staffs to carry out research for external and internal sector. Also prepare the student for all competitive examinations such as TNPSC Group II and IV with various preparations by staff.

Add On Course, Co-and Extracurricular Activities Development: The development involves the suggestions/ recommendations of the regulatory bodies like MHRD are incorporated at the earliest possible moment. Inputs provided by the faculty feedback from the students and current advancement in the subject are also taken in to account. Many add on courses (Certificate Courses) such as flameless cooking, Tally course, WEB Designing, jewelry making, spoken English etc were Conducted and distribute valuable certificates.

Research and Development : Research is undertaken inside the academic departments and research institute and canters. It carries its mandate by developing policies, guidelines and processes that are required in the implementation of the University Research Strategy. The Central Library and E-Learning Center cater to the

needs of all the students.

Admission of Students : The admission criterion is based on the percentage of marks obtained by the applicants in the graduate level exam. Apart from the regular seats, extra seats are allowed for the wards of defense services.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://admission.tdmnscollege.edu.in/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the institution includes all the human resources integrated for smooth functioning of the institution. The Secretary and the Principal plays a vital role in administration of the college. The Principal directly oversees the Heads of the Departments, IQAC Coordinator, the Staff members, the student council, the non teaching staff of the office and coordinators from the various Clubs and Cells. The Principal instruct the Committees and supervise its activities. With the direction of the Principal, the IQAC coordinator directly interacts with the AISHE and NIRF coordinators for the proper submission of the data to be submitted for the Higher Education Departments. The students have direct access to the Principal, the staff members and to address their grievances and needs. The Student Council makes arrangements for various cultural programs, competitions, college Day and Festival Celebrations. The Principal steers the Office along with the Superintendent. The Superintendent directly supervises the office staff, lab staff and office assistants. The Heads of the Departments and staff members reach out to the welfare of the students regarding the academic and career aspects. The Management and the Faculty, work together with a single focus for the benefit of the students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.tdmnscollege.edu.in/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The objective of the institution was to measure and summarize faculty member's role and performance for the past year. The college implements various schemes for the welfare of the teaching and non teaching staff members.

- The staff members are encouraged to pursue higher education, to attend conferences, refresher and orientation courses, present research papers, to publish research papers in refereed journals, to organize seminar etc.
- Festival advance is also given during festival seasons.
- On other duty privilege is granted for official task.
- All the teaching and non teaching staff have availed this facility to attend different types of faculty development programmes.
- As per the rule of the Tamilnadu Government medical leave is given to all the staff members.

- Maternity leave is also provided to the female staff members.
- The management adheres to the leave policy of the Government of Tamilnadu. All kinds of eligible leave are sanctioned by the management.
- At the end of the service the management provides easy encashment of his/her earned leave salary as per the rules of the Government of Tamilnadu.
- Salary advance is also given to the needy staff members (SF).
-

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

09

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

56

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal of teaching faculty performance, the institution monitors the performance appraisal system by providing APR (Annual Progress Report) of the teaching staff. The APR documents the specifics of any refresher/orientation courses/workshops, etc. that the teacher attended during a certain period since it was judged necessary for promotion to the next grade level. The stock of a teacher's teaching

performance is calculated by taking into account the teacher's participation in curricular, co-curricular, and extra-curricular activities. The average number of clock works in a week and the evaluation of courses given are computed. During the appraisal, the instructor is given the opportunity to write down any noteworthy accomplishments he has made in his subject area that can help him improve his overall performance. The principal then assigns marks to the teachers based on the entire report and makes recommendations to higher authorities for any additional action that may be required. At every level of advancement / next promotion, APRs are required. During Covid-19 period all departments and clubs were conduct webinars, Quiz's etc. A team of faculty members monitoring all activities Non teaching staffs were encouraged to study and develop their knowledge through correspondence courses and certificate special courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college's financial audit of the accounts is a critical process that is closely adhered to. The higher education department and the JD office perform an external audit of the college. They double-check and confirm all financial documents. The audit report is sent to the higher education department and the JD office. Documents are sent to college for clarification if there is a question. The principal oversees every aspect of the college's operations. The audit copies are also kept on file at the college for records. Internal and external auditing systems are also included in the internal institution auditing system. Our own internal audit system advanced from the creator sangam's internal audit system. Every year, an internal audit is undertaken by a committee of competent professionals (auditors). An external auditing system is carrying out on quarterly basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Usually the institution receives financial assistance and grants from UGC for major and minor projects which are also under the scrutiny of accounts auditors. The fund released from UGC for the general development of the college is utilized for the common benefit of the college and any excess payment is met by the management. As an aided institution the salary component for both teaching and non-teaching faculty is fulfilled by the government and the account statements are subjected to audits. The salaries and other allowances of the faculty are collected directly from the government through treasury transaction and credited to the bank accounts of the faculty.

The Institution could not be able to mobilize any fund from Government and Non Government authorities due to the second wave of COVID -19 during the academic year 2020 - 21 but the requirements of the institution is met only by the management. Only the institution received salary component alone from the Government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by the IQAC of the institution are as under:

All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research.

Teachers with Ph.D are also encouraged and motivated to act as research guides for the research scholars.

Teachers are also supported and encouraged to participate in examination evaluation processes.

It reviews teaching and learning process structures and methodologies of operations and learning out come. Orientation session was conducted for the faculty members. IQAC organizes workshop, training program for faculty members periodically to upgrade teaching learning process specially development of e-content and video lecture. Learning goals are scored by faculty members. It has been to evaluate programme goals with course which can be periodically assessed. Feedbacks from students were collect & the problems were rectified. It plays the backbone of the institution. Regular meetings of IQAC are conducted under the chairmanship of worthy Principal with the fixed agenda. The suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching and learning process is made more effective and relevant to the changing global trends by ICT based education. The students are encouraged to take up self learning courses which make them use ICT resources. Short term training courses are conducted to promote ICT enabled training for teaching and non teaching faculty.

1. The student's feedback is conducted as per the following norms:

a. All the students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained.

b. After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly.

c. The whole process is being operated through IQAC and no other faculty member is involved at any stage.

2. Academic monitoring: The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The Principal is informed on daily basis.

3. Remedial Classes: The teachers conduct remedial classes and revision for the students wherever needed.

4. Syllabus Monitoring: The principal (chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives

B. Any 3 of the above

**with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://webadmin.tdmnscollege.edu.in/services/Public/uploads/AnnualReports/new/50th.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Annual gender sensitization action plan:**

Annual gender sensitization action plan is as follows:

- Promoting activities related to health nutrition among the female students.
- Provide professional counseling to the students.
- We celebrate International Women's day as "Women's Empowerment" program held

on 08.03.2021.(407 girls and 53 Women's staff are participated)

- **Specific facilities provided for women in terms of:**

1. Safety and security :

The institute believes in gender equality and makes effort towards gender sensitization. It believes that educated girls are an asset not only for the college and family but also for the whole society. Women cell is led by a senior, confident and caring female teaching member.

1. Counseling:

The female teaching faculties are advised to counsel girl students in class, common room to educate about sexual harassment either collectively or individually, as suits the situation.

1. Common Rooms:

The institution has a common room where first aid facility is provided at hand. The college provides basic medical aid, necessary for girl students. Medical aid is provided free of cost.

d) CCTV Surveillance:

Safety and Security is assured in the campus 24/7. The College is provided 32 CCTV cameras for Safety and Security.

File Description	Documents
Annual gender sensitization action plan	<p>EXTRACURRICULAR ACTIVITIES FOR GENDER EQUITY</p> <p>1. Academic Counselling Cell : Dr. T. Nirmala 2. Students Grievance Redressal Cell : Dr. C. Latha & Tmt. A.Raja Rajeswari 3. Anti - Ragging Cell : Dr. G. Hari Govindaraj & Dr. M. I. Kohilavani 4. Sexual Harassment Cell : Dr. T. Nirmala Dr. S. J. Balamurugan Thiru. T. Muthukrishnan 5. Guidance and Counseling Cell : Dr. P. Suja Prema Rajini & 6. Health Care Centre : Dr. P. Mathiarasi & Tmt. K. Jerin 7. Equal Opportunity Cell : Dr. T. Kalai Selvi & Dr. C. Shoba 8. Remedial Coaching Classes : Dr. G. Vijaya & Tmt. S. Chandra Kala 9. Women's Cell : Dr. T. Santhi 10. Human Rights Forum : Dr. M. Punitha 11. Hobbies Club : Tmt. N. Mary Bernard 12. Debate Club : Dr. P. Srenganathan</p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for

D. Any 1 of the above

alternate sources of energy and energy conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management:**

The waste is generated by all sorts of routine activities carried out in the college, that include paper, plastic glass, Metals, foods etc. The waste segregated at each level and source. The administrative supervisor in each block ensures that the waste in each floor is collected at designated time intervals. The block safai workers in each floor collect, clean, segregate and compile the waste in the dustbin provided at each floor.

- **Liquid waste management:**

Liquid waste generated is as follows: The laboratory waste is treated as sewage treatment plants. (STP's) and Effluent Treatment plants (ETP's) and the water is used for Horticulture.

- **E-waste management:**

Mother board, compact disc etc. generated by electronic equipment such as computers, Printers and photo copy machines are recycle properly. Instead of buying new machine buyback option is taken for Technology upgradation. The E-waste generated from hardware which cannot be reused or recycled is being disposed off centrally through government authorized vendors.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the **A. Any 4 or all of the above**

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution makes serious endeavours to maintain inclusive

envelopment. Faculties are encouraging the students to celebrate days like Pongal celebration. The management of T.D.M.N.S. College is Celebrating Golden Jubilee after the successful completion of 50th years of its journey in imparting the education. T. D. M. N. S. College's stands on the pillar of discipline commitment & perfection, a legacy to be carried on by the student community. On the eve of our T. D. M. N. S. College Golden Jubilee Celebration, different departments conduct various events on this academic year. Tamil department from our college was conducted "The World Day of Tamil Language" on this academic year.

The common paper "Value Based Education", offered during the first year to all the students, inculcates a set of values related to societal, religious and cultural ethics. Extra-curricular activities conducted by the college create or develop attitudes that help the students to achieve sustainable lifestyle. Programmes related with gender equity, personality development etc is organized to make the students for better tomorrow without negative attitude and create a sense of belongingness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Annual gender sensitization action plan:

Women's empowerment and gender equality are one of the concerns at our institution.

- Promoting activities related to health nutrition among the female students.
- Provide professional counseling to the students.
- We celebrate International Women's day as "Women's Empowerment" program held

on 08.03.2021.(407 girls and 53 Women's staff are participated)

- Specific facilities provided for women in terms of:

1. Safety and security :

The institute believes in gender equality and makes effort towards gender sensitization. It believes that educated girls are an asset not only for the college and family but also for the whole society.

Women cell is led by a senior, confident and caring female teaching member.

1. Counseling:

The female teaching faculties are advised to counsel girl students in class, common room to educate about sexual harassment either collectively or individually, as suits the situation.

c) CCTV Surveillance:

Safety and Security is assured in the campus 24/7. The College is provided 32 cameras for Safety and Security.

d) Ant ragging committee and Sexual Harassment Committee

It has been established to ensure conducive environment. Anti-ragging slogans are displayed throughout the campus to make the students aware of their rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In our Institution, we regularly celebrate national and international commemorative days, events, festivals like Republic Day, Independence Day, International Yoga Day etc. In addition, various other activities like Health Checkup camps, Eye Check-up camps, Covid vaccination drives are conducted for the welfare of students, faculties and employees. In few cases, small committees are formed in collaboration with faculties, employees and students who can form a team and manage the activities in a smooth way. Students take an active part in organizing the Independence Day and Republic Day celebrations. In addition, students celebrate Fresher's Welcome and Farewell party under the guidance and supervision of faculty and staff. Due to the covid pandemic, the institute is closed for students. Our Institution takes pride in organizing all the important national events irrespective of any bias towards caste, creed or religion. The list of Various activities are given below:

Sl. No

Name of the event

Date

No. of Participate

1.

Independence day

15.08.2020

170

3.

International Yoga day

21.06.2020

200

4.

World Blood Donor Day

14.06.2020

181

5.

Republic day

26.01.2021

184

6.

International women's day

08.03.2021

536

7.

World Consumer Day

15-03-2021

60

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The following two best practices are practised in our institution for this academic year(2020-2021).

1. Title of the practice: Use of ICT Tool to enhance quality Teaching and Learning.
2. Title of the Practice: Online skill development programmes

Web Link:

https://webadmin.tdmnscollege.edu.in/services/Public/uploads/website/best-practice/BEST_PRACTICES_2020-2021.pdf

File Description	Documents
Best practices in the Institutional website	https://webadmin.tdmnscollege.edu.in/services/Public/uploads/website/best-practice/BEST_PRACTICES_2020-2021.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Around 2100 students are studying in the college; among them 75% are female students. Most of the students are from rural areas and poor background, but they are not poor in talent, knowledge and humility. The college organizes the women empowerment programs and health related Seminars and workshops were organized for the welfare of the girl students.

With this effect some of them are selected in the Tamilnadu Police Department. Department of physical Education had given them opportunity to actively participate in Weight lifting and power lifting competitions. With this effect, 2 students got the silver and bronze medal in the state level weight lifting competitions. And 6 girl students are selected to participate in the competitions as the University player.

In this academic year, one girl student from the P.G. Department of Chemistry got the student project from TNSCST.

The students are encouraged to participate in the cultural competitions, as the outcome, one of our students have got third prize in the drawing competitions at National level and another one student have got first prize in the speech competitions at state level.

This academic year we produced 28 University Ranks with one Gold Medal from B.A. Tamil (SF).

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution ensures effective curriculum delivery through a well-planned document process. As the institution is affiliated to Manonmaniam Sundaranar University, it strictly follows the actual curriculum offered by the university for all the undergraduate, postgraduate and the scholarly programmes. The university introduced Choice Based Credit System (CBCS) for Higher Education from the academic year 2009-2010 onwards. Thereafter, we adhered to CBCS in order to let the students in choosing the best interdisciplinary subject out of the framed options. The curriculum is designed by the university to inculcate the aspects of professional ethics, communal harmony, moral values, yoga and professional English in the first year and second year students. A lesson plan is included in the curriculum for better course outcome. Course objectives, content topics, and reference books are preplanned and followed effectively in the lesson plan. It produces the expected outcome from the students throughout the academic curriculum.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to Manonmaniam Sundaranar University, Tirunelveli and implements the curriculum prepared by the BoS. The institution has followed a structured and documented process for implementing the curriculum are as follows: • Before the commencement of the semester, the Head of the Departments prepared the academic calendar based on the academic calendar prepared by the affiliating University. This academic calendar includes the dates for internal examinations, seminars, workshops, expert talks, add-on programs and other cocurricular and extra-curricular activities. • HoD prepares the class

timetable and academic plan for the semester. The academic plan containing class timetable, semester calendar and syllabus is given to all the students.

Continuous Internal Evaluation is one of the salient features in the CBCS. The CIE is monitored by the Internal Examination Wing. Rules and regulations are prepared in advance and circulated to the departments as earlier as possible. Main duties of IEW are fixing the dates of the examinations, preparation of both hard and soft copies of the question papers, and careful distribution of question papers to the concerned departments. Preplanned invigilation schedule, monitoring process at the time of the examination, and incidental matters are also associated with the duties of IEW.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

180

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our curriculum effectively integrates cross - cutting issues relevant to gender, environment and sustainability, human value

based holistic development of students are as follows.

Gender Sensitivity: Gender related courses are an integral component of various programmes. Free counselling services are provided through counselling cell. Different social activities have been initiated by the college like Voter's Awareness Program, Road Safety Campaign, Blood Donation camps, etc. Major gender issues are focused and addressed through different activities in the College.

Environment Sustainability: Environmental Studies as compulsory course is offered for all the UG students and includes the following important topics in its curricula like Fundamentals of environment, Nature and natural Resources ,Ecosystem, Biodiversity and conservation, Environmental Pollution and control, Environmental policies and issues, Environmental Ethics, Social Issues and the Environment.

Human values and professional Ethics: Our curriculum has the following compulsory core course, on the development of human values and professional ethics. They are, culture education, scientific methodology, Rural development, Social service, Agricultural studies, Personality development, and Professional English

Personality Development is the compulsory course is offered for all the III year UG students and inculcate the leadership quality, Emotional Intelligence, Dress code, Self monitoring and stress management.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

502

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://webadmin.tdmnscollege.edu.in/services/Public/uploads/website/Feedback_2020-2021.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

622

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

622

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The continuous assessment of the learning levels of students and the challenging programmes offered consistently to enhance the growth and development of the students and the institution as well. Initially, the assessment of the learning levels of the students is based on the marks of their HSC qualifying examination. The wide range of continuous assessment components that include Additional assignments and Quizzes, Class Tests enable effective assessment of learning levels of students. Faculty members of in our college regularly review the academic progress and counsel students to improve their performance to ensure their academic growth.

Advanced learners are identified through their excellent performance in CIA Tests, Quiz, Semester examinations and through class room interactions and initiatives in group discussions. Advanced learners participate and present papers in Workshops, Seminars and Conferences. Special measures are taken to support relatively slow learners are as follows,

? Organizing extra classes

? Providing lectures uploaded on web and extra reading material to improve basic understanding of subject.

? Encouraging them to participate in various activities to develop social skills

Coaching is also organized for weak students to improve the academic skills among the students in various subjects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1997	98

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our Institution believes in the adoption of students centric methods to enhance student involvement as a part of participative learning and problem solving methodology. Role plays, Team works, Debates, Seminar Quizzes and case studies especially student's centric Teaching methods are reflected in project work, Field visit, Industrial visit and Guest lectures. The Bridge Course at the beginning of every academic year, make the

student more interactive. Specifically the students' centric methodology includes experiential learning - project work and participation in competition at various level and field visits and also Industrial visits. Students get training to improve their knowledge through co curricular and extra-curricular activities by involving themselves in various cells, clubs and associations.

An industrial visit for students to provide exposure to industrial work culture has been arranged for the benefit of our young buds. In our College all departments organize student's activities to promote the spirit of Team work. The activities and camp of NSS, Institutional Social responsibility through Red Cross, Tree plantation health awareness camp to help the students to learn Art of living in a Team for social and community welfare.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to chalk and talk method of teaching the faculty members of TDMNS College are using the ICT enabled learning tools such as PPT, Video clippings, Audio system online sources to expose the students to advanced knowledge and practical learning classrooms are furnished with LCD projector. All the faculty members are using the ICT tools through Google Classroom.

ICT enabled teaching methodologies are being followed by the faculty members in classrooms during offline classes. The faculty members effectively utilize Audio Visual aids to demonstrate the concepts to the students. It helps teachers to interact with students. It helps them preparation their teaching, provide feedback. It also helps ineffective use of ICT software and hardware for teaching - learning process. ICT can help them in the forms such as Power Point presentations; Smart Classrooms Interactive white boards educational interactive audio - video chats etc. Integration of ICT in teaching makes it effective and pre - decided goals for learning are easily achieved

The faculty members encourage the students to use e-journals and e-books available in the library. Various departments conducted webinars, e- workshops, and guest lectures on the new developments in the core subjects for effective teaching and learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

52

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

9.53

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college has transparent and robust evaluation process in terms of frequency and Mode. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Programme Outcomes are designed with a great vision while preparing the Curriculum. The objectives of the programme, the objectives of each and every course offered in the programme are infused to the graduates by the faculty with persistent efforts. The principal conducts meetings for the faculties and directs them to ensure effective implementation of evaluation process. Internal assessment helps the teachers to evaluate the students more appropriately. The conduct of internal assessment also increased the interest of students towards learning and attending the classes regularly.

For transparent and robust for internal assessments, the following mechanisms are conducted,

- Internal Examination cell / committee.
- Question paper setting & conduct of Examination.
- Result display.
- Interaction with students regarding their internal assessment performance.

In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Most of the grievances related to the examination are received after declaration of results by the M.S.University, Tirunelveli. The errors in their results like marks of the internal assessment, attendance sheets, error in the bio-data etc. are immediately addressed, corrected and quickly disposed for onward submission to university by the convener examination committee. Each and every superintendent and staff members concerned are instructed for due care and cooperation for the quick disposal of student grievances at their respective quarters. Where ever deemed necessary, the relevant documents/testimonials are submitted through the candidate personally or through their parents to Coordinator Examination for speedy Readdress of the issue. The close and continuous communication is maintained by the Coordinator Examinations with the university authorities for speedy disposal of queries, explanations and doubts if any. As per internal practical tests are concerned, if any student pin points any academic discrepancy viz conduct of tests, the concerned teachers wholeheartedly show their concern and attention is given to the student grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Manonmaniam Sundaranar University, Tirunelveli created the programme and course outcomes with tremendous foresight. With consistent efforts, the program's objectives, as well as those of each and every course presented, are instilled in the graduates. The M.S university, Tirunelveli, has already framed the course outcomes Cos for all courses in the programme. The Institute's

learning objectives are properly defined. The institution's vision and mission focus fostering value education through motivated, well-trained faculty in order to prepare students to face globalization's problems. The College has a system in place for communicating programme and course learning outcomes, which includes the following: The HOD, in collaboration with subject faculty, discusses and frames internal questions for each subject based on Bloom's taxonomy levels of Remember, Understand, Apply, Analyze, Evaluate, and Create. Before the start of each subject, students are thoroughly informed about the course outcomes. The information is published and shown on the institution's website, and it is adequately shared to the teachers and students. The outcomes are available in the various departments for teachers and students to reference. Curriculum and Program and Course Outcomes are also available on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.tdmnscollege.edu.in/pso-and-co
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

For every Course, there are number of outcomes to be achieved at the end of the course. All course outcomes shall have linkage to programme outcome and are evaluated by the following methods.

Direct Assessment Methods:

Continuous Assessment: COs are assessed through Sessional & Assignment Examinations, Home Assignments and Lab records. The contributions of COs are assessed in high, moderate and low levels, towards the attainment of POs.

Laboratory Records: Both continuous and semester-end examinations are conducted to test the COs attainment.

Indirect Assessment Methods:

Programme - Exit survey: This survey taken from the final year students at the completion of their programme, stands as the comprehensive feedback for the PO assessment

Alumni Survey: This survey is conducted annually through Google link or mail with the Alumni to obtain the inputs and suggestions on PO attainment in the real time societal environment.

Employer Survey: This survey is taken from the employer to measure the PO attainments. In addition, the institution takes the Placement record and higher education details of the students as supporting evidences for the assessment of POs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

706

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://webadmin.tdmnscollege.edu.in/services/Public/uploads/web site/Feedback_2020-2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

16

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

TDMNS College provides adequate training to the faculty members in the form of Faculty Induction Programmes, Refresher Courses, Faculty Development Programme and other short term programmes to develop desirable human resources. Faculty members are encouraged to undergo professional development programmes and to organize and participate in conferences, seminar and workshops. The institute has a well-defined and published research promotion policy. Faculty members are encouraged to do and guide research. A good number of students are registered for Ph.D programmes and number is increasing every year. Faculty members are encouraged to publish there are research findings in the referred journals and to get the financial assistant from various funding agencies. The college has also planned to establish an incubation centre to facilitate innovative, flexible and economical solutions to various research related problems. In T.D.M.N.S College, an incubation centre christened as "TDMNS Innovation and Incubation HUB" has been planned to establish in the year 2021-2022 to facilitate students' developments until they are capable of surviving on their own, even after they exit from the incubator. Besides 9 Self-employment courses are offered by various Departments to the students to make them skillful and employable.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	https://www.tdmnscollege.edu.in/approved-research-guides
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

44

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Response: Extension Activities conducted by Service Channels :
 This College is situated in a rural backdrop and has realized Institutional Social Responsibility in shaping the neighbourhood community. The institution has rightly launched various initiatives related to Swachh Bharat Abhiyan, Unnat Bharat Abhiyan, Swachhta Pakhwada, which not only resulted in the development of the society but also created a sense of service-mindedness among the student community. A strong contingent of Two NSS Units (1 for boys and 1 for girls) of NSS each comprising 100 volunteers, 100 NCC cadets both boys and girls, and many clubs / cells have undertaken large number of activities in and around T.kallikulam like usage of helmet, LED, rainwater harvesting, voting, traffic rules and road safety, dengue, plastic eradication, consumerism and also the opportunity have been conducted in large number during the period under review.

Impact of the activities on the students: The above activities have created a positive impact among the student community by acquiring to improve social consciousness, Imbibe Interpersonal skills, Groom their personality traits, Develop concern for nature and Develop self-discipline. As a whole, the college contributes to the holistic development of students and thereby to the process of nation building.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1740

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

13

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

According to its vision and Strategic Objectives, the college has a policy for the building and enhancement of infrastructure in order to foster a good teaching learning environment. The institute provides enough physical infrastructure availability and efficient utilization to establish an environment of excellence using technologically advanced instructional tools. After reviewing course requirements, computer-student ratio, and the working condition of the existing equipment, a need assessment for replacement/up-gradation/addition of the existing infrastructure is carried out at the start of the academic year based on suggestions from Heads of Departments and the Advisory Committee. The Time Table Committee anticipates all requirements for class rooms, laboratories, furniture, and other equipment. The Institution has sufficient facilities such as individual classrooms, smart class rooms, a computer lab, a language lab, a seminar hall, and an auditorium for the students to broaden their knowledge. To ensure a proper infrastructure for students and employees, rules and regulations are strictly adhered to. In addition, there are sophisticated seminar halls to improve students' subject-specific knowledge, skills and overall performance. Both aided and unaided departments have their own laboratory facilities. The appropriate amount of glassware and other electrical equipment provided in the chemical, physical, and biological science laboratories.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.tdmnscollge.edu.in/laboratories

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports: The institution to provide a supportive atmosphere for its students to participate in sports and extracurricular activities. The playground covers an area of 100m x 80m = 8000 sq.m. The Indoor gym is contributed by the management to enliven

the spirit of the students. It has an area of 340 sq.m. Students receive sports training from a capable Physical Educational Instructor and students who demonstrate exceptional abilities are selected by a process known as selection trails. They are encouraged to compete in many competitions at various levels. The college regularly hosts intra-college events to encourage students. For any competitions, pupils are given with track suits and all athletic equipment. Winner and runner up teams are duly awarded by trophies, while the participants with participation certificates.

Yoga class/awareness Programme: Amidst the absence of a dedicated yoga centre, Yoga Day is observed every year and this year a professional yoga trainer led a one-day yoga awareness programme for teachers and students.

Cultural activities: The college is committed to the holistic development of its pupils. It motivates students to participate in extracurricular activities to develop their skills. Every year, the college hosts cultural events in an auditorium to achieve this goal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6618100

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has a total area of 4200 square feet. For proper management, the college library has a variety of facilities. The reading hall, stack rooms I and II, the property counter, the reference section, the circulation counter, the utility area, the xerox room, the librarian's room, the journal and back volume section, the store room, and the digital library/browsing centre are all included. All of the library's resources and expertise are used and maintained in such a way that the staff and students can handle them efficiently. Six high-configuration computers are available in the digital library's browsing section. The PCs are connected via LAN and have access to a high-speed internet connection. The computers are available to students and employees for educational and associated activities. Furthermore, this capability is beneficial for research researchers and staff members to access the internet's E-journals and E-books. This service is beneficial to students who take web-based courses such as Swayam, NPTEL, MOOCs, Coursera, and others. Students can also use any other freely available E-resources on the internet. The digital library section, with all of its features, serves as a virtual classroom for our pupils.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
0.31	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
123	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

When the college received exceptional financial aid in 2020, the college's IT infrastructure was modernised. The college has an interactive board, LCD projector, printers, and high-configuration PCs. We have 17 classrooms and an auditorium with ICT equipment including LCD screens and LAN connections. The connection speed is 100 MBPS per second. LCD projectors, microphone systems, and speakers were installed in smart classrooms. After JIO communications installed wi-fi in the college in 2020, the entire college was made wi-fi enabled. The college is also using BSNL's lease line internet service. The college features a PA system and digital finger print attendance for teaching and non-teaching staff. Two generators ensure that the power supply for the programmes is not disrupted. Ten personal computers are used in office. The college is monitored by 34 CCTV cameras. There are 53 computers, 20 printers, 3 air conditioners, and 16 UPS in the computer lab. A language lab with 15 computers is also available at the campus. The language lab with audiovisual aids has been extremely beneficial to the students and makes the class more engaging. The management has been a bulwark in establishing a techno-friendly campus for the students and staff members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://admission.tdmnscollege.edu.in/

4.3.2 - Number of Computers

133

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

66.18

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institutional mechanisms for maintenance of the physical infrastructure are as under:

Building Infrastructure: As a government-aided and self-financing organisation, we make every effort to maintain a safe and secure environment for our equipment and instruments. A college development and construction committee is in charge of the

building's upkeep, at physical infrastructure. Minor electrical and building defects are fixed in a due manner. Sweepers clean the washrooms to maintain hygiene.

Laboratory Equipments: Every department keeps stock registers to keep track of the laboratory instruments. Small problems in laboratory equipment are attended by hired technician.

Technological infrastructure: Maintains a stock register and a dead stock register on a regular basis. Maintenance are handled within the department and qualified technicians.

Furniture: The maintenance and small repair work of the physical infrastructure, is overseen by a college development and construction committee. The finances for this work are taken from a local fund.

Maintenance of Library: The dead stock registers are kept on a regular basis. The hired local fund labourers keep the library resources clean.

Sports Equipments: The sports department keeps track of the equipment and supplies used in sports on a regular basis. A dead stock register is also kept for record.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

949

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

51

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

85

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

85

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

33	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

109

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Council of the establishment assumes an imperative part in binding together the understudy body towards advancing urban obligation, administration, grant and human relations. It arranges and does school exercises in a powerful way. It goes about as a contact to take understudies' complaints to the institutional organization, at whatever point essential. The Students' Council improves the generally instructive encounters of understudies through advancement of, openness to and support in friendly, social, multicultural, scholarly, sporting, customary, local area administration programs. The Students' Council exercises centers to give a best in class office for the utilization of the grounds. It is focused on the upsides of shared regard, collaboration and correspondence, imagination and development, local area administration and authority, scholastic and scholarly opportunity, quest for greatness, public responsibility and variety. The Students' Council fosters a thorough Student Activities Program that connects with forthcoming understudies. It generally remains current with contenders programs. Consequently the Students' Council offers all help and backing and capacities under the direction of the organization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the organization is a relationship of soul of faithfulness towards the government assistance of the organization. The head of the graduated class affiliation, works readily and excitedly to propel and draw in the graduated class. The Association advances a supported feeling of belongingness to the Alma mater among the Alumni by being in normal contact with them. It gives and spreads data in regards to their Alma mater, its alumni, employees and understudies to the graduated class. The Alumni meet is led every year where the establishment feels pleased on seeing its fruitful graduated class. Every year the Alumni Association have spent around 5 lakhs but this academic year, we dont have any oppertunity to spend money to any activities due to COVID 19.

File Description	Documents
Paste link for additional information	https://www.tdmnscollege.edu.in/alumni-association
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To be an internationally acknowledge and networked institution in delivering globally competitive education and research.

Mission: Knowledge through creative teaching and research. The institute has earmarked a significant budget for FDP and attending national and international programmes, seminars and conferences. IQAC well defined processes and systems are in place to ensure adherence the quality in all aspects of the institutions functioning. Feedbacks from students were collected to achieve student's improvements. A discipline group review was conducted in every semester. Contributing to National development - training and research divisions give special focus to building and consultancy for sectors related to national development. An active student participation in national and international competitions are key focus area of the institute. Use of ICT tools video conferencing facility introduction of online quiz, development program wise online student resource centre is some of the other initiatives taken by the institute to promote the use of technology.

File Description	Documents
Paste link for additional information	https://www.tdmnscollge.edu.in/clubs-cells
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The academic council is the principal academic body of the institute and be responsible for the maintenance of standards of teaching research and training. Senior faculty of the institute meets through meetings to look at the key issues regarding system development, improvement and implementation. Students got leadership through the departmental association meetings. Board of management also plays a vital role in infrastructure development in the institution and campus. The academic activities of the department are effectively handled by faculty members under the supervision of the department heads. The plans of the staff council are brought to the notice at the department meetings for effective implementation. The suggestions of the faculty members are also represented in the staff council which in turn is represented by the Principal to the management for constructive development. The College encourages the students to do conferences, Seminar activities in their own departments also they are asked to manage the meeting by their own. This makes them go in lead in organizing various activities in the future endeavour. While organizing the event, the students and the staff get opportunities to interact with peers from other departments to build enthusiastic connections.

File Description	Documents
Paste link for additional information	https://www.tdmnscollge.edu.in/administrative-staff
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institute developed research centers for dedicated staffs to carry out research for external and internal sector. Also prepare

the student for all competitive examinations such as TNPSC Group II and IV with various preparations by staff.

Add On Course, Co-and Extracurricular Activities Development: The development involves the suggestions/ recommendations of the regulatory bodies like MHRD are incorporated at the earliest possible moment. Inputs provided by the faculty feedback from the students and current advancement in the subject are also taken in to account. Many add on courses (Certificate Courses) such as flameless cooking, Tally course, WEB Designing, jewelry making, spoken English etc were Conducted and distribute valuable certificates.

Research and Development : Research is undertaken inside the academic departments and research institute and canters. It carries its mandate by developing policies, guidelines and processes that are required in the implementation of the University Research Strategy. The Central Library and E-Learning Center cater to the needs of all the students.

Admission of Students : The admission criterion is based on the percentage of marks obtained by the applicants in the graduate level exam. Apart from the regular seats, extra seats are allowed for the wards of defense services.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://admission.tdmnscollege.edu.in/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the institution includes all the human resources integrated for smooth functioning of the institution. The Secretary and the Principal plays a vital role in administration of the college. The Principal directly oversees the Heads of the Departments, IQAC Coordinator, the Staff members, the student council, the non teaching staff of the office and coordinators from the various Clubs and Cells. The Principal instruct the Committees and supervise its activities. With the direction of the Principal, the IQAC coordinator

directly interacts with the AISHE and NIRF coordinators for the proper submission of the data to be submitted for the Higher Education Departments. The students have direct access to the Principal, the staff members and to address their grievances and needs. The Student Council makes arrangements for various cultural programs, competitions, college Day and Festival Celebrations. The Principal steers the Office along with the Superintendent. The Superintendent directly supervises the office staff, lab staff and office assistants. The Heads of the Departments and staff members reach out to the welfare of the students regarding the academic and career aspects. The Management and the Faculty, work together with a single focus for the benefit of the students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.tdmnscollege.edu.in/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The objective of the institution was to measure and summarize faculty member's role and performance for the past year. The

college implements various schemes for the welfare of the teaching and non teaching staff members.

- The staff members are encouraged to pursue higher education, to attend conferences, refresher and orientation courses, present research papers, to publish research papers in refereed journals, to organize seminar etc.
- Festival advance is also given during festival seasons.
- On other duty privilege is granted for official task.
- All the teaching and non teaching staff have availed this facility to attend different types of faculty development programmes.
- As per the rule of the Tamilnadu Government medical leave is given to all the staff members.
- Maternity leave is also provided to the female staff members.
- The management adheres to the leave policy of the Government of Tamilnadu. All kinds of eligible leave are sanctioned by the management.
- At the end of the service the management provides easy encashment of his/her earned leave salary as per the rules of the Government of Tamilnadu.
- Salary advance is also given to the needy staff members (SF).
-

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

09

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

56

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal of teaching faculty performance, the institution monitors the performance appraisal system by providing APR (Annual Progress Report) of the teaching staff. The APR documents the specifics of any refresher/orientation courses/workshops, etc. that the teacher attended during a certain period since it was judged necessary for promotion to the next grade level. The stock of a teacher's teaching performance is calculated by taking into account the teacher's participation in curricular, co-curricular, and extra-curricular activities. The average number of clock works in a week and the evaluation of courses given are computed. During the appraisal, the instructor is given the opportunity to write down any noteworthy accomplishments he has made in his subject area that can help him improve his overall performance. The principal then assigns marks to the teachers based on the entire report and makes recommendations to higher authorities for any additional action that may be required. At every level of advancement / next promotion, APRs are required. During Covid-19 period all departments and clubs were conduct webinars, Quiz's etc. A team of faculty members monitoring all activities Non teaching staffs were encouraged to study and develop their knowledge through correspondence courses and certificate special courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college's financial audit of the accounts is a critical process that is closely adhered to. The higher education department and the JD office perform an external audit of the college. They double-check and confirm all financial documents. The audit report is sent to the higher education department and the JD office. Documents are sent to college for clarification if there is a question. The principal oversees every aspect of the college's operations. The audit copies are also kept on file at the college for records. Internal and external auditing systems are also included in the internal institution auditing system. Our own internal audit system advanced from the creator sangam's internal audit system. Every year, an internal audit is undertaken by a committee of competent professionals (auditors). An external auditing system is carrying out on quarterly basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Usually the institution receives financial assistance and grants from UGC for major and minor projects which are also under the scrutiny of accounts auditors. The fund released from UGC for the general development of the college is utilized for the common benefit of the college and any excess payment is met by the management. As an aided institution the salary component for both teaching and non-teaching faculty is fulfilled by the government and the account statements are subjected to audits. The salaries and other allowances of the faculty are collected directly from the government through treasury transaction and credited to the bank accounts of the faculty.

The Institution could not be able to mobilize any fund from Government and Non Government authorities due to the second wave of COVID -19 during the academic year 2020 - 21 but the requirements of the institution is met only by the management. Only the institution received salary component alone from the Government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by the IQAC of the institution are as under:

All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research.

Teachers with Ph.D are also encouraged and motivated to act as research guides for the research scholars.

Teachers are also supported and encouraged to participate in

examination evaluation processes.

It reviews teaching and learning process structures and methodologies of operations and learning outcomes. Orientation session was conducted for the faculty members. IQAC organizes workshop, training program for faculty members periodically to upgrade teaching learning process specially development of e-content and video lecture. Learning goals are scored by faculty members. It has been to evaluate programme goals with course which can be periodically assessed. Feedbacks from students were collected & the problems were rectified. It plays the backbone of the institution. Regular meetings of IQAC are conducted under the chairmanship of worthy Principal with the fixed agenda. The suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching and learning process is made more effective and relevant to the changing global trends by ICT based education. The students are encouraged to take up self learning courses which make them use ICT resources. Short term training courses are conducted to promote ICT enabled training for teaching and non teaching faculty.

1. The student's feedback is conducted as per the following norms:

a. All the students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained.

b. After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly.

c. The whole process is being operated through IQAC and no other faculty member is involved at any stage.

2. **Academic monitoring:** The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The Principal is informed on daily basis.

3. **Remedial Classes:** The teachers conduct remedial classes and revision for the students wherever needed.

4. **Syllabus Monitoring:** The principal (chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://webadmin.tdmnscollege.edu.in/services/Public/uploads/AnnualReports/new/50th.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Annual gender sensitization action plan:

Annual gender sensitization action plan is as follows:

- Promoting activities related to health nutrition among the female students.
- Provide professional counseling to the students.
- We celebrate International Women's day as "Women's Empowerment" program held

on 08.03.2021.(407 girls and 53 Women's staff are participated)

- Specific facilities provided for women in terms of:

1. Safety and security :

The institute believes in gender equality and makes effort towards gender sensitization. It believes that educated girls are an asset not only for the college and family but also for the whole society. Women cell is led by a senior, confident and caring female teaching member.

1. Counseling:

The female teaching faculties are advised to counsel girl students in class, common room to educate about sexual harassment either collectively or individually, as suits the situation.

1. Common Rooms:

The institution has a common room where first aid facility is provided at hand. The college provides basic medical aid, necessary for girl students. Medical aid is provided free of cost.

d) CCTV Surveillance:

Safety and Security is assured in the campus 24/7. The College is provided 32 CCTV cameras for Safety and Security.

File Description	Documents
Annual gender sensitization action plan	<p>EXTRACURRICULAR ACTIVITIES FOR GENDER EQUITY</p> <p>1. Academic Counselling Cell : Dr. T. Nirmala</p> <p>2. Students Grievance Redressal Cell : Dr. C. Latha & Tmt. A.Raja Rajeswari</p> <p>3. Anti - Ragging Cell : Dr. G. Hari Govindaraj & Dr. M. I. Kohilavani</p> <p>4. Sexual Harassment Cell : Dr. T. Nirmala Dr. S. J. Balamurugan Thiru. T. Muthukrishnan</p> <p>5. Guidance and Counseling Cell : Dr. P. Suja Prema Rajini & 6. Health Care Centre : Dr. P. Mathiarasi & Tmt. K. Jerin</p> <p>7. Equal Opportunity Cell : Dr. T. Kalai Selvi & Dr. C. Shoba</p> <p>8. Remedial Coaching Classes : Dr. G. Vijaya & Tmt. S. Chandra Kala</p> <p>9. Women's Cell : Dr. T. Santhi</p> <p>10. Human Rights Forum : Dr. M. Punitha</p> <p>11. Hobbies Club : Tmt. N. Mary Bernard</p> <p>12. Debate Club : Dr. P. Srenganathan</p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	

- **Solid waste management:**

The waste is generated by all sorts of routine activities carried out in the college, that include paper, plastic glass, Metals, foods etc. The waste segregated at each level and source. The administrative supervisor in each block ensures that the waste in each floor is collected at designated time intervals. The block safai workers in each floor collect, clean, segregate and compile the waste in the dustbin provided at each floor.

- **Liquid waste management:**

Liquid waste generated is as follows: The laboratory waste is treated as sewage treatment plans. (STP's) and Effluent Treatment plants (ETP's) and the water is used for Horticulture.

- **E-waste management:**

Mother board, compact disc etc. generated by electronic equipment such as computers, Printers and photo copy machines are recycle properly. Instead of buying new machine buyback option is taken for Technology upgradation. The E-waste generated from hardware which cannot be reused or recycled is being disposed off centrally through government authorized vendors.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms	B. Any 3 of the above

Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution makes serious endeavours to maintain inclusive envelopment. Faculties are encouraging the students to celebrate days like Pongal celebration. The management of T.D.M.N.S. College is Celebrating Golden Jubilee after the successful completion of 50th years of its journey in imparting the education. T. D. M. N. S. College's stands on the pillar of discipline commitment & perfection, a legacy to be carried on by the student community. On the eve of our T. D. M. N. S. College Golden Jubilee Celebration, different departments conduct various events on this academic year. Tamil department from our college was conducted "The World Day of Tamil Language" on this academic year.

The common paper "Value Based Education", offered during the first year to all the students, inculcates a set of values related to societal, religious and cultural ethics. Extra-curricular activities conducted by the college create or develop attitudes that help the students to achieve sustainable lifestyle. Programmes related with gender equity, personality development etc is organized to make the students for better tomorrow without negative attitude and create a sense of

belongingness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

o **Annual gender sensitization action plan:**

Women's empowerment and gender equality are one of the concerns at our institution.

- Promoting activities related to health nutrition among the female students.
- Provide professional counseling to the students.
- We celebrate International Women's day as "Women's Empowerment" program held

on 08.03.2021.(407 girls and 53 Women's staff are participated)

o **Specific facilities provided for women in terms of:**

1. **Safety and security :**

The institute believes in gender equality and makes effort towards gender sensitization. It believes that educated girls are an asset not only for the college and family but also for the whole society.

Women cell is led by a senior, confident and caring female teaching member.

1. **Counseling:**

The female teaching faculties are advised to counsel girl students in class, common room to educate about sexual harassment either collectively or individually, as suits the situation.

c) **CCTV Surveillance:**

Safety and Security is assured in the campus 24/7. The College is provided 32 cameras for Safety and Security.

d) Ant ragging committee and Sexual Harassment Committee

It has been established to ensure conducive environment. Anti-ragging slogans are displayed throughout the campus to make the students aware of their rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In our Institution, we regularly celebrate national and international commemorative days, events, festivals like Republic Day, Independence Day, International Yoga Day etc. In addition, various other activities like Health Checkup camps, Eye Check-up camps, Covid vaccination drives are conducted for the welfare of students, faculties and employees. In few cases, small committees are formed in collaboration with faculties, employees and students who can form a team and manage the activities in a smooth way. Students take an active part in organizing the Independence Day and Republic Day celebrations. In addition, students celebrate Fresher's Welcome and Farewell party under the guidance and supervision of faculty and staff. Due to the covid pandemic, the institute is closed for students. Our Institution takes pride in organizing all the important national events irrespective of any bias towards caste, creed or religion. The list of Various activities are given below:

Sl. No

Name of the event

Date

No. of Participate

1.

Independence day

15.08.2020

170

3.

International Yoga day

21.06.2020

200

4.

World Blood Donor Day

14.06.2020

181

5.

Republic day

26.01.2021

184

6.

International women's day

08.03.2021

536

7.

World Consumer Day

15-03-2021

60

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The following two best practices are practised in our institution for this academic year(2020-2021).

1. Title of the practice: Use of ICT Tool to enhance quality Teaching and Learning.
2. Title of the Practice: Online skill development programmes

Web Link:

https://webadmin.tdmnscollege.edu.in/services/Public/uploads/website/best-practice/BEST_PRACTICES_2020-2021.pdf

File Description	Documents
Best practices in the Institutional website	https://webadmin.tdmnscollege.edu.in/services/Public/uploads/website/best-practice/BEST_PRACTICES_2020-2021.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Around 2100 students are studying in the college; among them 75% are female students. Most of the students are from rural areas and poor background, but they are not poor in talent, knowledge and humility. The college organizes the women empowerment programs and health related Seminars and workshops were organized for the welfare of the girl students.

With this effect some of them are selected in the Tamilnadu Police Department. Department of physical Education had given them opportunity to actively participate in Weight lifting and power lifting competitions. With this effect, 2 students got the silver and bronze medal in the state level weight lifting competitions. And 6 girl students are selected to participate in the competitions as the University player.

In this academic year, one girl student from the P.G. Department of Chemistry got the student project from TNSCST.

The students are encouraged to participate in the cultural competitions, as the outcome, one of our students have got third

prize in the drawing competitions at National level and another one student have got first prize in the speech competitions at state level.

This academic year we produced 28 University Ranks with one Gold Medal from B.A. Tamil (SF).

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Get an approval to purchase a New Xerox Machine for office usage.
- To enter into MOU's with Education Institution, corporate and Industry associations to promote academic Industry Linkages, to enable placements internship training etc. for the students.
- Faculty members are requested to publish their research findings in the reputed journals.
- Students of P.G. Departments are requested to publish their project work in the International journals.
- Encouraging the inter-departmental collaborative research work.
- Students are encouraged to do Zero investment projects.
- To upgrade the atomization of main library, bar coding system are on the pipeline.
- Digital content in the form of video Lectures, study notes etc. to be made available on the website for the welfare of the students.
- Plan to conduct campus interview